## QUESTIONNAIRE FOR THE FEEDBACK OF TEACHING PROCESS PLANT PROTECTION STUDY PROGRAMME FACULTY OF AGRICULTURE, UNIVERSITAS SRIWIJAYA

All students of Plant Protection Study Programme are expected to fill out this questionnaire honestly. This questionnaire is designated to appreciate and or to criticize the performance of all lecturers in Teaching Process conducted in Plant Protection Study Program, Faculty of Agriculture, Universitas Sriwijaya. No student's personal information, e.g. Name, ID Number, Mobile Number, et cetera, are requested. Students need to tick ( $\sqrt{}$ ) the option beside the number in box of every question which is chosen.

Evaluated lecturer's name:....Subject taught:....

1	Suitability of course content to	Unsuitable	Less suitable	Suitable	Very suitable
	those published in Semester Learning Plan	1	2	3	4
2	Easiness of getting learning	Not easy	Less easy	Easy	Very easy
	resources	1	2	3	4
3	Teaching approach	Not interesting	Less	Interesting	Very
			interesting		interesting
		1	2	3	4
4	Classroom management	Fairly good	Good	Very good	excellent
		1	2	3	4
5	Timekeeping ability	Unpunctual	Less punctual	Punctual	Very punctual
		1	2	3	4
6	Communication skill	Ineffective	Less effective	Effective	Very effective
		1	2	3	4
7	Suitability of questions in	Unsuitable	Less suitable	Suitable	Very suitable
	examinations to the course content	1	2	3	4
8	Difficulty of question in the	Very easy	Easy	Less difficult	Difficult
	examinations	1	2	3	4
9	Closeness of gained mark with	Far	Close	Very close	Precise
	student's expectation	1	2	3	4
10	Availability of learning	Not uploaded	Uploaded in	Uploaded	Uploaded a
	materials in the e-learning		the same day	within three	week before
	system		of lecture	days before	lecture's day
				lecture's day	
		1	2	3	4
11	Suitability of assignments to	Unsuitable	Less suitable	Suitable	Very suitable
	course content published in	1	2	3	4
	Semester Learning Plan				
12	Execution of midterm and final	Not done at all.	Done, but not	Done as	Done as
	examinations		as scheduled	scheduled, but different	scheduled in

				from schedule in Semester Learning Plan	Semester Learning Plan
		1	2	3	4
13	Number of lectures delivered for the entire semester.	Less than 12 times	12-13 times	14-15 times	16 times
		1	2	3	4

Final score = 
$$\frac{\Sigma x_i}{Nz} \times 100$$
Predicate $X_i$  = score of each answered question< 55: not goodN = number of question55-70: fairly goodZ = highest score>70-85: good>85: very good

This part will be filled in by Study Program Administrator or Quality Assurance Task Staff

Final Score = $\frac{\sum score}{52} x \ 100$	< 55	: Not good
	55-67.5	: Fairly enough
	70-82.5	: Good
	>85	: Very good

Conclusion :....