



UNIVERSITAS SRIWIJAYA
FACULTY OF AGRICULTURE
AGRIBUSINNES STUDY PROGRAM

MID TERM EXAMINATION

MODULE	Economy of Agribusiness Institutions				
CODE	ABI 205217	CREDIT	3 (2-1)	SEMESTER	4
LIST OF LECTURER	Dr. Ir. Amruzi Minha, M.S. Dr. Dessy Adriani, S.P., M.Si.				
EXAM DESIGN	DURATION TIME				
CASE BASED ESSAY	100 MINUTE				
INTENDED LEARNING OUTCOME					
1. Attitudes and Values LO-AV-4: To be able to work together and have social sensitivity and high concern for society and the environment.					
2. Science Competencies LO-SC-3: To be able to understand the fields of economics, management, business, entrepreneurship, institutions, sociology, counseling, and communication as well as agricultural sciences for the development of sustainable agribusiness operation systems.					
3. Occupational Skills					
3.1. General Skills LO-OS-5: To be able to communicate and negotiate effectively with stakeholders in developing agribusiness operating systems by utilizing information technology in the agribusiness sector, to realize sustainable, and efficient agribusiness.					
3.2. Specific Skills LO-OS-8: To be able to motivate and empower the community in the field of agribusiness development to improve community welfare.					
COURSE LEARNING OUTCOME					
CLO 1: Students are able to understand the basic theories of institutional economics.					
CLO 2: Students are able to analyze the conceptual and theoretical framework of institutional economics that will be widely applied.					
CLO 3: Students are able to apply the application of institutional economic theories, especially new institutional economics, in analyzing public policy issues.					
DESCRIPTION OF EXAM QUESTIONS					
Efforts to overcome coastal erosion on the North Coast of Java by using the Building with Nature approach are activities carried out using simple, low-cost techniques but are expected to have a beneficial impact on society and nature. This activity shows that we can maximize the economic power of institutions in sustainable natural resource management (using natural resources for the benefit of the present, without compromising the right of future generations to use them in the future). For Detail information, please watch the video					
EXAM INSTRUCTION					
1. Before taking the midterm exam, students are asked to watch the video that has been prepared at the following link: https://youtu.be/DjsTRKzt Js https://www.facebook.com/wetlandsinternationalindonesia/videos/729938211049816 https://indonesia.wetlands.org/id/berita/program-membangun-bersama-alam-building-with-nature-di-					

[indonesia-memperoleh-penghargaan-dutch-engineering-award-di-belanda/](#)

3. After that, students are asked to answer the following questions. Please, relate the answer to the theory that has been learned during the lecture.
4. The exam will be held on March 9, 2022, starting at 10.00 and ending at 12.30 WIB.
5. Time to answer questions for 150 minutes.
6. Answer collection time in e-learning is 30 minutes.
7. Answers are typed in the form of a doc file using Ms Word.
8. Answers are uploaded to e-learning. Delay in submitting answers will result in UTS answers not being able to be uploaded and graded.

QUESTION

1. **ILO AV 8 and SC 5; CLO 2 and 3.** According to you, the Building with Nature approach in overcoming erosion problems on the north coast of Java:
 - a. Can it reduce opportunistic behavior? If so, explain why?
 - b. In your opinion, do the group institutions that have been created can overcome the problem of bounded rationality that often occurs in the use of natural resources? If yes, explain your answer.
 - c. In your opinion, what rational considerations were made by the people around the North Coast to choose to carry out this activity? 30 MINUTES
2. **ILO AV 8 and SC 5; CLO 2 and 3.** Without the Building with Nature Program, of course there will be transaction costs that make the management of natural resources in coastal areas inefficient. In your opinion, what are the transaction costs that may arise when the Building with Nature Program is not implemented? 30 MINUTES
3. **ILO AV 8 and SC 5; CLO 2 and 3.** With the Building with Nature Program, would you like to analyze the collective action and the type of contract the community has built on the coast of Java? 30 MINUTES
4. **ILO SC 5 and SC 8; CLO 2 and 3.** With the Building with Nature Program, will collective action analysis raise the potential for the emergence of free riders and rent seekers? If so, try to mention examples of cases of free riders and rent seekers that might appear in the program? 30 MINUTES
5. **ILO SC 5 and SC 8; CLO 2 and 3.** According to you, in the implementation of Building with Nature in overcoming erosion problems on the north coast of Java:
 - a. What changes in ownership occurred during the course of the program?
 - b. Identify any externalities that may arise from the above activities? 30 MINUTES

WEIGHT

- Question 1. 30
Question 2. 10
Question 3. 20
Question 4. 20
Question 5. 20

SCHEDULE

Maret 9, 2022

REFERENCES

1. Yustina, A. Erani. 2010. *Ekonomi Kelembagaan : Paradigma, Teori, dan Kebijakan*. Gramedia. Jakarta.
2. Kasper, Wolfgang dan Manfred E. Streit. 1998. *Institutional Economics: Social Order and Public Policy*, Cheltenham. Edward Elgar. UK.
3. Williamson, Oliver E. 1985. *The Economic of Institutions of Capitalism*. The Free Press. New York.